School’s Out Washington has taken a multifaceted approach to serving school-age childcare and youth development programs. Our Quick Connections video series highlights specific resources, youth development strategies, and real-time stories from programs supporting youth, families, and communities in the time of COVID-19. We have also shifted our workshops to an online format and updated our content to reflect changes in programming caused by COVID-19.

Additionally, we have partnered with The Washington State Department of Commerce to implement the The Washington Youth Development Nonprofit Relief Fund. This one-time investment provides $9.3 million to youth development programs/organizations that have been most impacted by the COVID-19—and which support young people who are furthest from educational justice.

**P U R P O S E  O F  C O V I D - 1 9  I M P A C T  S U R V E Y**

School’s Out Washington developed the COVID-19 Impact Survey to understand how school-age childcare and youth development programs in Washington State have maintained and changed since the start of the pandemic. This brief highlights programming shifts to virtual platforms and discusses both synchronous and asynchronous learning shifts. Synchronous learning occurs when youth and staff utilize programs like Zoom or Google Hangout to respond immediately. While asynchronous learning opportunities occur when organizations post learning modules to their website or other online platforms like Facebook.

**S U R V E Y  R E S P O N S E**

- 56 total respondents
- Responses were collected between 7/1/2020—9/4/2020
- This survey was distributed via SOWA’s website, newsletter, and direct provider outreach
- This survey was completed by staff of Washington State school-age childcare and youth development programs


A combination of mandated closures as well as social distancing protocols have prevented in-person programming. When asked about reasons for not planning to provide in-person programming in the fall, a majority of the responses to the survey indicated both safety concerns—and uncertainty around district policies and procedures. With limited access to program spaces and restrictions on the number of people that can occupy those spaces, we expect to see an even greater emphasis placed on virtual programming during the school year.

**W H A T  T H I S  R E S E A R C H  T E L L S  U S**

Responding organizations anticipate serving 15% more youth with virtual programming in the fall of 2020 than they served with in-person programming in the Fall of 2019.

**W H A T  W E ’ R E  D O I N G**

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These [online workshops](#) remain a great option for professionals wanting to develop their own skills or for program managers wanting to train their staff without additional commitments.

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